

## November 2019

2 Child Search Swamp Stomp in Raceland Cajun Dancer perform @12:30
6 Playgroup @10:00 PTA Board Meeting @ 1:00
8 Purple \& Gold or Saints Shirt
Early Dismissal 12:35
13 Playgroup @ 10:00
14 STEAM Night 6-7:30 Progress Reports goes home
15 Community Morning Meeting 9:15
19 Wetlands Night 6:00pm PTA Work Day 3:30 PTA Gen. Mtg. 5:45
20 Play Group @ 10:00
21 Santa Pictures
22 Fall Fest 12:30-2:30 Students can wear Fall Fest or Saints Shirts


## Mission

Allemands Elementary School is committed to building the foundation of enthusiastic life -long learners in an equitable, safe, and respectful environment.

## Principal's Message

As the Thanksgiving holidays are rapidly approaching, I am most thankful for having the opportunity to be the leader of AES. It is an honor to work with you and your children. I would like to thank our students, faculty, and staff for working so hard in the first nine weeks. As we walked around our school, we observed so many phenomenal things. Our students are learning reading, writing, and math in addition to how to use CARES in every day. Showing CARES is the way that our students learn how to treat others right. Let's continue to work together to prepare our children for college and careers in addition to becoming great citizens in our community.

At AES we are very thankful to all of the volunteers, family members, business partners, and PTA members who are helping our students each and every day. Thank you to all of the stakeholders who believe in our mission and vision. We are so appreciative to those who attended our parent teacher conferences in October. We know our students will be successful when we work as a team.

As we look to November, make sure to continue to have your child read, write, and practice math during the Thanksgiving holidays. Also, refer to the calendar to find the dates of the November events. We hope to see you there! Have a wonderful holiday with your family and friends and continue to remind your child to show cooperation, assertion, responsibility, empathy and self-control.

Lisa Pervin
Principal


## Vision

The faculty of Allemands Elementary School embraces the education of all students as a top priority by providing a positive foundation for success to prepare students to meet the challenges within the changing society of the 21st century. There is a commitment from stakeholders to help all students to become college and career ready creating life-long learners. Our school provides a safe, stimulating, atmosphere that is created through respect for self, others, and our environment. Actively engaged students aspire to reach their full potential, reflecting the high expectations among our faculty, family and community.

## Kindergarten News

| At Allemands Elementary School we I believe... I $^{\text {-a physically and psychologically }}$ safe environment is essential to 1 promote student learning. I -a student's self-esteem is enI hanced by positive relationships, I open and honest communication, and I mutual respect among peers, families, community members and school personnel.
-all students and staff meet high I expectations for achievement and I success by engaging in challenging I and relevant work.
I -all children can learn at higher I levels when supported daily by a d variety of instructional strategies and resources within their school, Ifamilies, and community.
I -all students are given opportunities | I to engage in quality experiences | focusing on science, technology, I ${ }^{\text {engineering, art and mathematics. }}$ I-student achievement and teacher effectiveness increase when teachers and students use a variety of Iquestions and/ or prompts to adI vance high level thinking.
I -We are...One School, One Team, | Making a Difference!
I-Excellence is worth the cost. I lase letter formation. We are practicing decoding words with these sounds. At home, please | | practice identifying the sounds of each letter introduced, as well as, blending these sounds I ${ }^{\text {together to read words. Kindergarteners should continue to practice identifying the differ- }}$ ence between a word and a letter. In writing, we have begun to share and record our opinion I I on different topics. Students should be drawing pictures, labeling pictures, and writing beginI I ning sounds of words. We have been learning and discussing nursery rhymes. Soon we will beI I gin to hear and discuss familiar stories. We will work on identifying the story elements of $I^{\text {these }}$ familiar stories. We will also retell these stories. You can read books to your child and ask questions about the story to practice these skills. In math we have been identifying and I writing the numbers 0-10. Soon we will begin to decompose these numbers into smaller parts. | I Happy Fall!

## First Grade News

IOur first graders have been very busy! The students are very excited as we have Istarted our new lesson on the human body. Ask your child to tell you what they have I Ilearned about the human body. Then we will move on to learning how to ask and anI swer questions about fiction books. We are still using our learning to read strateIgies. When your first grader is practicing at home and gets stuck on a word, ask him/her to try a word that would look right, sound right, and make sense within the $]^{\text {story. }}$

In language, we are working on what quality writing looks like, as well as how I to use capitalization, punctuation, and temporal words in a narrative. In math, we I will begin place value and measurement. Continue practicing facts to ten at home, I as your child should be fluent in this area. We are thankful for your support.


Second Grade News

Second grade teachers would like to thank parents and guardians for attending parent conferences. We are so thankful for the opportunity to teach and learn with our second graders and their families. Your support is essential to your child's success. In welcoming this fall season of giving thanks, it's a great time to read a good fall or Thanksgiving book! Check out a second grade I favorite like: Turkey Trouble by Wendi Salvano, The Ugly Pumpkin by Dave Horowitz, From Seed to Pumpkin by Wendy Pfeffer, or I Counting Fall by Lizann Flatt. After reading, have your child retell what they read in sequential order, and then tell the main idea I or the central message.
In reading, students learned about fairytales and tall tales and will now be immersed in an Early Asian Civilization Unit. In Writer's Workshop, students are writing fiction stories. We can't wait to see imaginations soar with the use of descriptive details
I in these writings. In math, students will continue to gain an understanding of place value and then use place value to add and sub-
I tract two and three digit numbers. Students are applying addition and subtraction strategies to solve the basic facts to 20. KnowI ing or memorizing basic addition and subtraction facts to 20 is expected and will support students with solving two and three digit math problems as well as word problems. Please have your child practice nightly. Flash cards are a good tool. For interactive practice, Sheppards Software has engaging math games. Here's the link. http://www.sheppardsoftware.com/mathgames/fruitshoot/
I fruitshoot_addition. htm
I Little scientists are exploring Louisiana's land and water as well as relationships and habitats. We're most grateful for your conI tinued interests and support in your child's education. Enjoy your Thanksgiving break!


I The stakeholder action group met on September 9th at 10:30. We reviewed the positive aspects of I AES and generated ideas of how to increase participation. The vision, mission, and values and beliefs I were reviewed by the group. We discussed ways to build a community connection for the fall semester I levents. We are interested in getting community members, grandparents and parents to join our group. IPlease consider joining our group for the next meeting, January 13th at 9:00.
 C.A.R.E.S

Cooperation
I can work with others.
Assertion
I can speak up for myself and others.
Responsibility
I can make smart choices.
Empathy
I can understand others' feelings.
Self-Control
I can think before I speak and act.


Please donate your gently used school uniforms.


I

IThe week of October 28-November 1 was Red Ribbon Week. During this week we had activities and Itheme days to remind the students about being drug free and the importance of making good I choices.

IParents are the most important role model in their children's lives. What you say and do about drugs Imatters a lot when it comes to the choices your children make. You can:
I. Set a positive example and get involved in your children's lives.

1. Get involved in their activities, know their friends and know where they're going and what they're doing.
1- Create clear, consistent expectations and enforce them.
I- Talk early and often about drugs.
I. Discuss the consequences of drug use.
, Show you care enormously about what choices your children make about drugs.

## I Children learn by example. They adopt the values you demonstrate through your actions."

I (www.ed.gov.)
I


The United Way committee of Allemands Elementary would like to thank everyone who supported our campaign this year. With the help of our amazing students, faculty, parents, and community of supporters we reached our goal of $\$ 4,500.00$. In fact, we exceeded our goal and raised over $\$ 6,100.00$. We would also like to give a Very Special Thanks to the following individuals who went the extra mile to help make this campaign a success. With the money and items from our donors, we were able to reward the students and staff for their great efforts. Our culminating reward is a dance party, special treats/snacks, and raffle prizes for our students and teachers.

Teacher incentives from the Hartman family
Mr. Grady Jennings \$50 (student and teacher incentives)
Ms. Lolita Grant via DOW Chemical Company (student incentives)
Silent Auction donation from Ms. Monica Bourgeois' family
Silent Auction donations from Mrs. Vanessa Camarata
McDonald/Gaines Family $\$ 300$ (student/teacher incentives and Silent Auction donations)
\#LIVE UNITED
\#changinglives



## ALLEMANDS ELEMENTARY SCHOOL PRESENTS



STEAM Night is a night to work with an adult on science, technology, engineering, arts, and mathematics activities. Due to the small pieces for the activities, we are asking for only Allemands students to attend with a parent. It would be dangerous for non-school age children. AES students will leave with items from some of the centers. The HHS Robotics Club will be in attendance and have their robot on display for our students.

# NOVEMBER 14, 2019 <br> 6:00-6:15 INTRODUCTION IN THE CAFETERIA 6: 15-7:45 CENTERS FOR EACH OF THE STEAM COMPONENTS 

## E-Newsletter

As part of our efforts to embrace technology, take care of our environment, and monitor spending, we will transition from paper to electronic newsletter delivery. Allemands Elementary will deliver the monthly school newsletters via email. Additionally, the school newsletter will be posted to the school's web page. If you would like a printed copy of the school newsletter, please notify Lakia Butler at Lbutler@stcharles.k12.la.us and a copy will be sent home each month with your child. Thank you.

# Allemands Elementary Family Center Together We Can Make a Difference 



Dunia Kennedy: dkennedy@stcharles.k12.la.us Mondays and Wednesdays

Phone: 985-758-7427
Hours: 8:30a.m. - 3:30p.m.


How Can You Develop a Partnership With Your Child's Teachers and School Staff:

- Meet your child's teacher.

As soon as the school year starts, try to find a way to meet your child's teacher. Let the teacher know you want to help your child learn. Make it clear that you want the teacher to contact you if any problems develop with your child. Talk with your child's teacher offers some great tips for developing a partnership with your child's teacher.

If you feel uncomfortable speaking English, don't let a language barrier stop you. What you have to say is more important than the language you say it in! Ask the school to find someone who can interpret for you. There may be a teacher or parent liaison who can help. Or you can bring a bilingual friend or relative with you.

- Get to know who's who at your child's school.

There are many people at your child's school who are there to help your child learn, grow socially and emotionally, and navigate the school environment. Who's Who at Your Child's School describes the responsibilities of teachers, administrators, and district staff. Each school is different but this article will offer a general introduction to personnel of your child's school.

- Attend parent-teacher conferences and keep in touch with your child's teacher.

Schools usually have one or two parent-teacher conferences each year. You can bring a friend to interpret for you or ask the school to provide an interpreter. You can also ask to meet with your child's teacher at any time during the year. If you have a concern and can't meet face-to-face, send the teacher a short note or set up a time to talk on the phone. For more ideas about how to prepare for parent-teacher conferences, see Tips for Successful Parent-Teacher Conferences at Your Child's School.

# Allemands Elementary Family Center Together We Can Make a Difference 



Dunia Kennedy: dkennedy@stcharles.k12.la.us Mondays and Wednesdays

Phone: 985-758-7427
Hours: 8:30a.m. - 3:30p.m.


Desarrollar una colaboración fuerte con los maestros de su hijo y el

## personal docente

- Reúnase con la maestra de su hijo.

Tan pronto como comience el año escolar, busque la manera de reunirse con la maestra de su hijo e infórmele que desea ayudar a su hijo a aprender. Dígale con claridad que si percibe que surge algún problema, usted desea saberlo inmediatamente. Hablar con la maestra de su hijo ofrece muchas ideas para empezar una colaboración.

Si lo necesita, utilice un intérprete. Por favor, no permita que la barrera del idioma le detenga. iLo que usted tiene que decir es mucho más importante que el idioma en que lo diga! Busque a alguien en la escuela que pueda servirle como intérprete. Por lo general, podrá encontrar alguna maestra 0 enlace de padres que hable español. También puede pedirle a algún amigo o pariente que interprete.

- Aprende quién es quién en la escuela de su niño. En la escuela de su niño hay muchas personas dedicadas a ayudarlo a aprender, crecer social y emocionalmente, y transitar por el ambiente escolar. Quién es quién en la escuela de su niño es una lista selecta sobre el personal docente y administrativo así como las organizaciones a nivel de distrito. Cada escuela es diferente, pero este artículo le ofrecerá una introducción general a las personas que trabajan en la escuela de su hijo.
- Asista a las conferencias de padres y maestros, y manténgase en contacto durante el año escolar. Las escuelas por lo regular ofrecen anualmente una o dos conferencias para los padres. Usted puede asistir con alguien que sirva como intérprete o puede pedirle a la escuela que se lo proporcione. Usted también puede solicitar reunirse con la maestra de su hijo en cualquier momento durante el año. Si algo le preocupa y no puede reunirse personalmente, envie una nota corta o programe una charla breve por teléfono. Sugerencias para el éxito de las reuniones entre padres y maestros en la escuela de su hijo ofrece algunas ideas para preparar para estas reuniones.


## 'Dismissal/Transportation

I
I
I All bus changes / car rider request need to be submitted in writing by $2: 30$ on a full day and 10:30 on an early dismissal day to laesbus@stcharles.k12.la.us. Bus changes need to include the stuIdent's name, teacher's name, bus number or animal (if known) and the Iphysical address of where the student will be dropped off. Car rider Irequests need to include the name of the student, teacher's name, and ithe person who will be picking him/her up. Please try to keep your I child's schedule as consistent as possible.
I
DRESS CODE I
I
I
I
IThe following guidelines have been established and are included in the Code of ${ }_{1}$ IConduct Handbook. Any apparel for males or females should be worn as designed, ii.e. belts, pants at waist, shoestrings tied, etc. All students must conform to the Iofficial dress code guidelines below:
IShirt - Collared white or navy blue dress/oxford or polo-type shirt. The official ${ }_{I}$ PTA school spirit shirt is allowed every day of the week. If a child has another IAES school event or spirit shirt, they may wear it on Fridays only if it is white or I Inavy blue. Please contact Mrs. Perrin if you have questions.
IPants/Shorts/Skirt/Skort/Jumper - Navy or Khaki (no shorter than 2' above the I I center of the kneecap).
I
1 We encourage all students to show their school pride by wearing spirit shirts I with jeans on Fridays; however, the jeans must be sold blue, without tears and ${ }_{1}$ decorations.

## NURSE'S NOTES

## Fight the Flu!!

Influenza is a contagious disease of the respiratory tract (nose, throat, and lungs) that can lead to serious complications, including pneumonia.
Flu symptoms may include fever, headache, extreme tiredness, dry cough, sore throat, runny or stuffy nose, and muscle aches.

The best way to protect your family from new influenza strains is to get vaccinated each year.
The TOP 5 most Contaminated Areas in the Home are:

1. Telephones
2. Appliances such as the refrigerator and microwave

## 3. Faucets

4. Light switch and door handles
5. TV remotes

Follow healthy habits such as eating a healthy diet, exercise frequently, drink plenty of water and get plenty of rest. All of these things will help boost your immune system.

It is also important to remember to wash hands frequently, and disinfect hot spots at school, work, and home.


## ASK FINLEY

IFinley would like to hear from parents that might have suggestions for school improvement and ן any children who are showing C.A.R.E.S at home. Each month we will feature this section.
IFinley is interested in hearing your input. Please write suggestions, positive comments or conן cerns and return it with your child. Finley will print a follow up letter in our next monthly issue.
|Questions or Suggestions for School Improvement and how your child is using Cares:


# November 2019 




| Monday, November II | Tuesdy\%, November 12 | Wednesdyy, November 13 | Thursday, November 14 | Friday, Nowember I5 |
| :---: | :---: | :---: | :---: | :---: |
| Breakfast <br> Egg Skillet Frittata Cereal w/Cheese Suick Yogurt w/Gripz Fruit or Juice Choice | Breakfast <br> Chicken Biscuit <br> Cereal w/Cheese Stick <br> Yogurt w/Gripz <br> Fruit or Juice Choice | Breakfast <br> St Charley Ginnamon Roll Cereal w/Cheese Stick Yogurt w/Gripz Fruit or Juice Choice | Breakfast <br> Sausage Biscuit Cereal w/Cheese Stick Yogurt w/Gripz Fruit or Juice Choice | Breakfast <br> Muffin w/Cheese Stick Cereal w/Cheese Stick Yogurt w/Gripz Fruit or Juice Choice |
| Lunch <br> Chicken Tenders <br> Fettuccini w/Alfredo Sauce <br> Green Beans <br> Steamed Baby Carrots Tropical Fruit | Lunch <br> Salisbury Steak <br> Mashed Potatoes <br> Steamed Veggie Medley <br> Wheat Roll <br> Apple Wedges | $\frac{\text { Lunch }}{\text { Fish Sticks }}$ Macaroni \& Cheese Cucumber \& Tomato Salad Baked Beans Banana | Lunch <br> Turkey Sausage Gumbo Steamed Rice <br> Potato Salad <br> Garden Salad, Crackers Pineapple Tidbits w/Cherries | Lunch Hamburger/Cheeseburger Crinkle Cut Fries Lettuce/Tomato/Pickle Orange Wedges Sugar Cookie |


| Thursday, Movember 21 | Friday, November $\boldsymbol{n}$ |
| :---: | :---: |
| Breakfast | Breakfast |
| Sausage Biscuit | Chicken Waffle Sandwich |
| Cereal w/Cheese Stick | Careal w/Cheese Stick |
| Yogurt w/Gripz Fruit or Juice Choice | Yogurt w/Gripz Fruit or Juice Choice |
| Lunch | Lunch |
| Turkey \& Gravy | Mini Corn Dogs |
| Dressing, Green Peas Sweet Potato Soufflé | Tangy Coleslaw BBQ Beans |
| Strawbernies w/Iopping WW Roll | Sliced Peaches |

 Thanksgiving dinner is full of variety and nutrients. Turkey is a high-protein, low-fat with an array of tasty vegsies. To keep your dinner healthier, cut back on the dressing butter, start off with smaller portions, and rest a bit before going back for seconds. ATASTVMORSEL FOR PARENTS


